| **Student Name:** Nathan Sun |
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| **Motion:** This House would use community service instead of fines as a punishment for minor crimes. (e.g. traffic offenses, shoplifting, jaywalking |
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| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | 3 | 4 | **5** |
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| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | **2** | 3 | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | 3 | 4 | **5** |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are 5 minutes long!]   * Nice hook Nathan; I don’t think your opponents saw that Angle coming! Very good focus on the unfairness of it. You can actually point out that fines really don’t do much to solve behaviour, especially if you’re slightly above the average. * I think the alternative you proposed was alright; but you gotta make sure this comes out in the first speaker speech! * I don’t think it’s true that the punishment is the same for everyone; there are multiple types of community service. The court can indeed have some leniency. That said though, that had a great impact on not having hours to work, etc. Try to give the main impact of this though! This has implications for the food they can eat, safety, etc. Go into those details! * I think you need to be careful though; fines might also have a similar effect to community service in the sense that it will still hurt them and force them to work a lot harder. When you said community service has no oversight etc, tell me why! Is it because the system doesn’t take it seriously?   Speaking time: 04:26.51, good work! Try to aim for 5 minutes next time. | | | | | | |